

# M.L.K.P.G.College,Balrampur (U.P.)

Affiliated to Siddharth University Kapilvastu,Siddharth Nagar

## 1-Course Outcomes

The College offers a number of courses/programmes, both at undergraduate and postgraduate levels under the affiliation of Siddharth University, Kapilvastu, Siddharthnagar. The learning effectiveness of any programme and course depends on the POs and COs. The College has developed its POs and COs taking into consideration the mission and goals of the College. For all the undergraduate and postgraduate programmes the POs and COs are drafted following the discussions with all the stakeholders.

- The courses/programmes offered by College to cater the multiple interests of the student community and also at building the human capital needed by the society and nation at large.
- The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality.
- Specific and clearly defined objectives and outcomes of every programme are documented after thorough consultation with competent academic bodies, faculty members, students and other stakeholders.
- The motivation for doing so is to provide the students and the teachers a clear and comprehensive idea of the courses so their learning objectives are met.
- After every revision of the syllabus for each course by the Board of Studies, it is ratified at the Academic Council meeting. This gives teachers clarity about the methodology of teaching and prospective learning outcomes.
- A detailed copy of the syllabus with the course objectives along with the Course Outcome (CO) is published on the college website well before the start of the course. This helps the students to get an insight, in advance about the scope of the subject. A hard copy of the syllabus is always available with the department for immediate reference.
- The students are advised to have a copy of the entire syllabus or at least details of the course content, for the particular semester.
- Prior to the commencement of every academic session, the Prospectus Committee finalizes and publishes a prospectus which contains all admission related details such as a department-wise list of courses offered, scope and opportunities of each course, admission schedule, departmental profile, infrastructural facilities available, fee structure and academic calendar along with the number of seats available under each category such as General, SC, ST, OBC, PWD etc.
- Periodic department level meetings are conducted to take stock of the progress of a course and a review is done at the end of the semester/session. This helps teachers

understand and deliberate on possibilities and limitations of a course and the learning outcome, which in turn assists in future redesigning of the framework and the content of the course if necessary.

- The concerned teachers on their own too communicate to the students the programme and course outcomes during departmental orientations and during the course of their lectures.

## 2-Programme Outcomes

The College is committed to quality education which is reflected in its programme outcomes and course outcomes. To achieve the POs and COs the college focuses on human and physical capital.

- Students are evaluated following the rules and regulations laid down by the University. The syllabus is properly implemented and it is monitored by the Principal of the College.
- The teachers maintain a teaching plan and adhere to it. Before beginning with the syllabus the faculty makes students aware of the different outcomes of the teaching and learning process. They report status of completion of syllabus to the Principal at regular intervals. Continuous evaluation is done through internal assessments.
- The recruitment of faculty on vacant post is based on their qualifications, experience and ability to deliver the POs and COs. The faculties are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars as it enhances effective attainment of POs and COs.
- PO and CO attainment is linked to the teaching tools. Departments have evolved from the traditional chalk and talk teaching technique, ICT, experiential learning techniques like seminars, workshops, field visits and internship.
- The program outcomes, programme specific outcomes and course outcomes of the students are evaluated at the university level after the semester and examinations. Internally the College evaluates these through the mechanism of Internal Assessment.
- The rationale of Internal Assessment is to help the faculty take a measure of attainment of course outcome of students. In the process of regular evaluation students also discover their strengths and weaknesses so that they can improve their performance in the end-semester examination conducted by the University. At the end of semester, Internal Assessment is done in systematic manner and communicated to students.
- In case of any discrepancy, the departmental moderation committee and Internal Assessment committee rectify it at the earliest. The semester-end final examination conducted by the University contributes towards Summative

Assessment of the students as per the university schedules published on the university website.

- The learning outcome of the students within the college is evaluated through class assignments, class tests, presentations, field projects as well as practical (for science students). Few departments also conduct and send their students (in groups) for field projects to evaluate the course outcomes.
- Students are given a time line for submission of their projects and assignments.
- The College monitors and sets a time line for evaluation of Internal Assessment, which is scrutinized both at the department and college level.
- The College ensures all the above points with the proper implementation of program educational objectives.