



Program Outcome of Master of Arts (M.A.)

Student seeking admission for B.A. programme is expected to imbue with following quality which helps them in their future life to achieve the expected Goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper.
- e. Creative ability.

Program Specific Outcomes: M.A. EDUCATION

After completing the program, the student will be able

- a. To go further higher education.
- b. To adopt a scientifically minded orientation to evaluating information presented to them, and conduct and disseminate methodologically sound research relevant to the practice of Education.
- c. To provide the students with a unique opportunity of obtaining a professional qualification in Psychology focusing on the advanced Skills.
- d. To able to understand basic concepts of Education and to analyse behaviour in practice.
- e. Understand the Educational way of thinking.
- f. To have competence in applying ethical principles relevant to their research, giving consideration to individual differences and diversity.
- g. To apply theory-based and empirically supported approaches to assessment and intervention.
- h. To develop knowledge of mental disorders/psychosocial impairments and skills to diagnose mental disorders.
- i. To understand the theory associated with different assessment methods and develop competence in assessment and report writing
- j. To develop the knowledge and skills to apply current approaches to Educational intervention, including empirically supported techniques, relevant to their areas.

**Course Outcome**

Class	Paper	Course Outcome
MA-I	Paper-1 Philosophical bases of Education	<ol style="list-style-type: none">1. Contribution of philosophy to the field of education.2. Contribution of various Indian Schools of Philosophy to the field of Education.3. Impact of Western Philosophy to the field of education.4. Contribution of a few of the Great Indian Thinkers.5. Nature and sources of knowledge getting.
	Paper-2 Psychological Bases of Education.	<ol style="list-style-type: none">1. Concept, Nature and Relationship of Education and Psychology.2. The Contribution of Different Schools of Psychology to Education.3. The Meaning, Nature Theories and Factors affecting Learning..4. Intelligence and creativity- their nature, Theories and Relationship.5. The Process of human growth and Development.6. The Concept and theories of Personality.7. The Needs of Exceptional children and their Education.8. The Need, Concept and Principles of Guidance and Counselling.
	Paper-3 Sociological Bases of Education.	<ol style="list-style-type: none">1. Meaning and Nature of Sociology of Education.2. Social role of Education.3. Meaning of Culture and concept of Modernization and Socialization.4. Various socio-economic factors and their impact on education.5. Use of Social theories in understanding the Process of education.



	Paper-4 Methodology of Educational Research and Statistics	<ol style="list-style-type: none">1. Know the meaning and Purpose of research.2. Understand the research problem and its various phases.3. Know different methods used in educational research.4. Use important tools in education Research.5. Use statistical techniques for the analysis and interpretation of data.
	Paper-5 Practical	<ol style="list-style-type: none">1. Administer the Psychological tests to measure mental.2. Score the tests administered to measure mental attributes.3. Interpret the collected data.4. Administration and interpretation of scores of verbal and nonverbal test of Intelligence or Bhatia Battery Performance test of intelligence.5. Administration and interpretation of T.A.T.6. Administration and interpretation of test of Creativity.7. Immediate Memory Span (Visual and Auditory)8. Span of Attention or Span of Apprehension or Impact of Mental set on Attention.9. Code learning or Learning by substitution or Impact of mental set on Attention.10. Mental work and Fatigue.



Class	Paper	Course Outcome
MA-II	Paper-1 Comparative Education.	<ol style="list-style-type: none">1. To enable the Students to understand the concept, scope, history and importance of Comparative Education.2. To acquaint the student with Educational systems of selected countries in terms of factors and methods of Comparative Education.3. To orient the students with skills to assess the efficacy of educational systems of various countries in terms of prevailing trends in those countries.4. To make the student aware about the role of UN and its various bodies in promoting Education.5. To create a perspective in the students about the implications of education for solving the prevailing problems of education in India.
	Paper-2 Teacher Education	<ol style="list-style-type: none">1. To enable the students to understand the concept of teacher education and its development in India.2. To develop an understanding in the students about various modalities used for teachers, teacher educators, and educational administrators for different levels of education.3. To acquaint the students with the various aspects of student- teaching programmes prevailing in the country.4. To enable the student to understand the prevailing trends in teacher education and agencies to develop and implement the concerned problems of teacher education.5. To enable the students to develop insight in the major problems of teacher education.6. To develop in the students and understanding about the important research findings in teacher education.



Paper-3 Special Education	<ol style="list-style-type: none">1. Know about the meaning and scope of special education in India.2. Understand the various suggestion given by various commission on education of children with social needs for realizing the concept of “Universalization of Education.”3. Identify the Specific characteristics and understand modalities of identification of various types of exceptional learners.4. Understand various educational intervention programmes for meeting the needs of exceptional learners.
Paper-4 Foundations of Educational Technology	<ol style="list-style-type: none">1. Understand the meaning scope a brief history of development and significance of educational technology.2. Understand various approaches of educational technology as its components ET hardware and software systems.3. Have knowledge of the new trends in educational technology inside and outside and outside the country.4. Distinguish between communication and instruction.5. Have knowledge of teaching levels strategies and models of teaching.6. Understand the importance of programmed instructions and researches in ET.7. Have acquaintance with emerging trends in ET along with the resource centers of ET.

Program Outcome of Bachelor of Arts (B.A.)

Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- ❖ Realization of human values.
- ❖ Sense of social service.



DEPARTMENT OF EDUCATION



M. L. K. (P. G.) COLLEGE, BALRAMPUR.

- ❖ Responsible and dutiful citizen.
- ❖ Critical temper
- ❖ Creative ability.

Program Specific Outcomes: B.A. (EDUCATION)

- ❖ Understanding basic psychological process and History of Education.
- ❖ Understanding the relationship of man with the environment and help the change his attitude for more positive, proactive, eco-friendly and sustainable lifestyles.
- ❖ To use of basic Educational tests.
- ❖ To interpretation of data and make project.
- ❖ Identify and Think on the various educational problems.
- ❖ Analyze and understand abnormal human behaviour in practice.
- ❖ Learn basics of statistics.

Course Outcome

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BA-I	Paper-1 Education and Society.	<ol style="list-style-type: none">1. Nature and Scope of education.2. Aims of Education and functions of education.3. Meaning of Curriculum and Principles of its Construction.4. The Role of freedom and Disciples in Education.5. The Role of State and Religion in Education.6. The Role of Education in Education in National Integration and International Understanding.
	Paper-2 History of Indian Education.	<ol style="list-style-type: none">1. To understand the development of education in India in historical perspective.2. To understand the salient features of Indian education, ancient, medieval and modern periods.3. To acquaint the student with significant points of selected documents and reports of these periods.4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.5. To compare the different features of education systems of Ancient and medieval India with those of present system of Indian Education.

Class	Paper	Course Outcome
	Paper-1	1. Understanding the meaning, scope and uses of psychology in education.



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BA-II	Educational Psychology & Statistics.	<ol style="list-style-type: none">2. Understanding Human growth and development up to stage of adolescence.3. Meaning and purpose of learning and factors influencing learning.4. The concept of intelligence and its measurement.5. Heredity and environment and their role in causing individual differences.6. Meaning and purpose of elementary educational statistics.
	Paper-2 Educational Thoughts and Practices.	<ol style="list-style-type: none">1. To enable the students to develop an understanding of basic schools of educational philosophy.2. To obtain an understanding of the philosophical concepts given by Indian and Western educational thinkers.3. To acquaint the students with the contribution of some Indian thinkers to educational practices.



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Class	Paper	Course Outcome
BA-III	Paper-1 Innovations in Education.	<ol style="list-style-type: none">1. Have the knowledge of the meaning, scope and need of innovations in education.2. Be acquainted with the new trends in educational system in India.3. Evaluate the impact of innovations on educational system.
	Paper-2 Continuing Education.	<ol style="list-style-type: none">1. Understand the concept and significance of continuing education and its need.2. Know about the various programs of continuing education.3. Understand the importance of continuing education in present context.4. Know about the role of state and voluntary agencies in continuing education.
	Paper-3 Problems of Indian education	<ol style="list-style-type: none">1. Understand the major problems of Indian education.2. Appreciate the difficulties involved involved in the improvement of educational facilities.3. Visualize and seek solutions of these problems.
	Environment	<ol style="list-style-type: none">1. Understanding about environment.2. Development educational atmosphere.3. Development of educational environment.